

Student's Graduate Program:

Thesis/Dissertation ORAL DEFENSE _____

Rubric – Completed by: _____ **Date:** _____

(To be completed by each committee member & reader. Please check each evaluation criteria that you feel are appropriate within each attribute category)

Attribute for ORAL	Does Not Meet Expectations <i>Provide a short explanation for each attribute That you select in this category.</i>	Meets Expectations	Exceeds Expectations
Overall quality of presentation	<input type="checkbox"/> Poorly organized <input type="checkbox"/> Poor presentation <input type="checkbox"/> Poor communication skills <input type="checkbox"/> Slides and handouts difficult to read	<input type="checkbox"/> Clearly organized <input type="checkbox"/> Clear presentation <input type="checkbox"/> Good communication skills <input type="checkbox"/> Slides and handouts clear	<input type="checkbox"/> Well organized <input type="checkbox"/> Professional presentation <input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Slides and handouts outstanding
Overall breadth of knowledge	<input type="checkbox"/> Presentation unacceptable <input type="checkbox"/> Presentation reveals critical weakness In depth of knowledge in subject matter <input type="checkbox"/> Presentation does not reflect well developed critical thinking skills <input type="checkbox"/> Presentation is narrow in scope <input type="checkbox"/> No application to Poultry Science	<input type="checkbox"/> Presentation acceptable <input type="checkbox"/> Presentation reveals some depth of knowledge in subject matter <input type="checkbox"/> Presentation reveals above average critical thinking skills <input type="checkbox"/> Presentation reveals the the draw from knowledge in several disciplines <input type="checkbox"/> Application to Poultry Science evident	<input type="checkbox"/> Presentation superior <input type="checkbox"/> Presentation reveals exceptional depth of subject knowledge <input type="checkbox"/> Presentation reveals well developed critical thinking skills <input type="checkbox"/> Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines <input type="checkbox"/> Presentation shows clear application to Poultry Science
Quality of response to questions	<input type="checkbox"/> Responses are incomplete or required prompting <input type="checkbox"/> Arguments are poorly presented <input type="checkbox"/> Respondent exhibits lack of knowledge in subject area <input type="checkbox"/> Responses do not meet level expected of degree program of graduate (MS or PhD) <input type="checkbox"/> Student does not realize the connection of research to poultry science	<input type="checkbox"/> Responses are complete <input type="checkbox"/> Arguments are well organized <input type="checkbox"/> Respondent exhibits adequate knowledge in subject area <input type="checkbox"/> Responses meet level expected of degree program of graduate (MS or PhD) <input type="checkbox"/> Student adequately connects research to poultry science	<input type="checkbox"/> Responses are eloquent <input type="checkbox"/> Arguments are skillfully presented <input type="checkbox"/> Respondent exhibits superior knowledge in subject area <input type="checkbox"/> Responses exceed level expected of degree program of graduate (MS or PhD) <input type="checkbox"/> Student is able to discuss in depth the connection of thesis research to poultry science
Overall assessment	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
Confidential Comments:			

Student's Graduate Program:

Thesis/Dissertation Written Material _____

Rubric – Completed by: _____ **Date:** _____

(To be completed by each committee member & reader. Please check each evaluation criteria that you feel are appropriate within each attribute category)

Attribute for WRITTEN	Does Not Meet Expectations <i>Provide a short explanation for each attribute that you select in this category</i>	Meets Expectations	Exceeds Expectations
Overall quality of science	<input type="checkbox"/> Arguments are incorrect, incoherent, or flawed <input type="checkbox"/> Objectives are poorly defined <input type="checkbox"/> Demonstrated rudimentary critical thinking skills <input type="checkbox"/> Does not reflect understanding of Subject matter and associated literature <input type="checkbox"/> Demonstrates poor understanding of theoretical <input type="checkbox"/> Demonstrates limited originality <input type="checkbox"/> Displays limited creativity and insight	<input type="checkbox"/> Arguments are coherent and clear <input type="checkbox"/> Objectives are clear <input type="checkbox"/> Demonstrates average critical thinking skills <input type="checkbox"/> Reflects understanding of theoretical concepts <input type="checkbox"/> Demonstrates understanding of theoretical concepts <input type="checkbox"/> Demonstrates originality <input type="checkbox"/> Displays creativity and insight	<input type="checkbox"/> Arguments are superior <input type="checkbox"/> Objectives are well defined <input type="checkbox"/> Exhibits mature, critical thinking skills <input type="checkbox"/> Exhibits mastery of subject matter and associated literature <input type="checkbox"/> Demonstrates mastery of theoretical concepts <input type="checkbox"/> Demonstrates exceptional originality <input type="checkbox"/> Displays exceptional creativity and insight
Contribution to discipline	<input type="checkbox"/> Limited evidence of discovery <input type="checkbox"/> Limited expansion upon previous research <input type="checkbox"/> Limited theoretical or applied significance <input type="checkbox"/> Limited publication impact	<input type="checkbox"/> Some evidence of discovery <input type="checkbox"/> Builds upon previous research <input type="checkbox"/> Reasonable theoretical or applied significance <input type="checkbox"/> Reasonable publication impact	<input type="checkbox"/> Exceptional evidence of discovery <input type="checkbox"/> Greatly extends previous research <input type="checkbox"/> Exceptional theoretical or applied significance <input type="checkbox"/> Exceptional publication impact
Experimental design implementation and interpretation	<input type="checkbox"/> Duplication of previous work. Design/approach not appropriate <input type="checkbox"/> Data interpretation is inappropriate and/or uses incorrect methodology; <input type="checkbox"/> Identifies no weakness in interpretation <input type="checkbox"/> Demonstrates a lack of ability to articulate a critical response in one's own work or that of other research in the field	<input type="checkbox"/> Design/approach moderately moderately appropriate or innovative <input type="checkbox"/> Data interpretation is appropriate and uses limited number of correct methodology; <input type="checkbox"/> Identifies some weaknesses in interpretation <input type="checkbox"/> Demonstrates a limited ability to articulate a critical response in in one's own work or that of other research in the field	<input type="checkbox"/> Design/approach appropriate of innovative <input type="checkbox"/> Data interpretation is appropriate and creatively uses correct methodology; <input type="checkbox"/> Identifies weaknesses in interpretation; <input type="checkbox"/> Demonstrates an advanced ability articulate a critical response to one's own work or that of other research in the field
Quality of writing	<input type="checkbox"/> Writing is weak <input type="checkbox"/> Numerous grammatical and spelling errors <input type="checkbox"/> Organization is poor <input type="checkbox"/> Documentation is poor	<input type="checkbox"/> Writing is adequate <input type="checkbox"/> Some grammatical and spelling errors apparent <input type="checkbox"/> Organization is logical <input type="checkbox"/> Documentation is adequate	<input type="checkbox"/> Writing is publication quality <input type="checkbox"/> No grammatical or spelling errors apparent <input type="checkbox"/> Organization is excellent <input type="checkbox"/> Documentation is excellent
Overall assessment	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
Confidential Comments:			